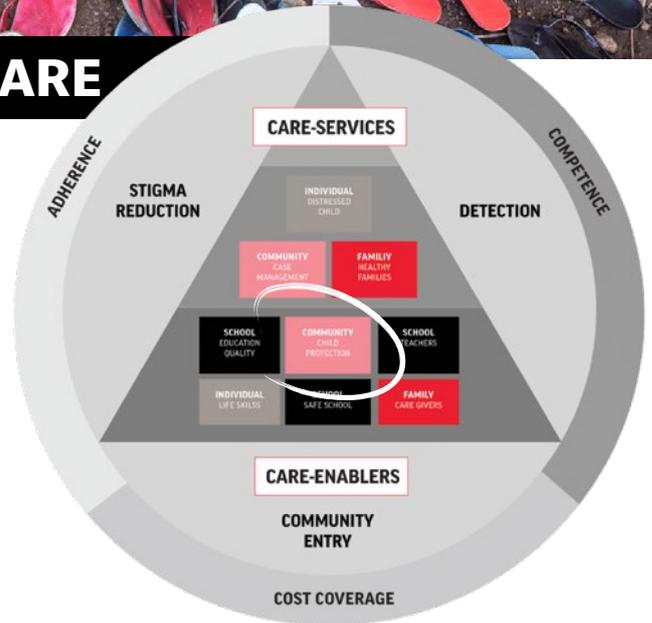


AIMS

- To develop and rigorously evaluate a community-driven child protection intervention - one that uniquely aims to strengthen community responses to child abuse and maltreatment in humanitarian settings.
- To balance real-world conditions with efforts to ensure that the intervention is of sufficient quality in fragile or low-resource settings. These efforts will include the development of training manuals, monitoring and evaluation mechanisms and a competency framework - all of which will uphold quality and contribute to the evidence base that supports the intervention.

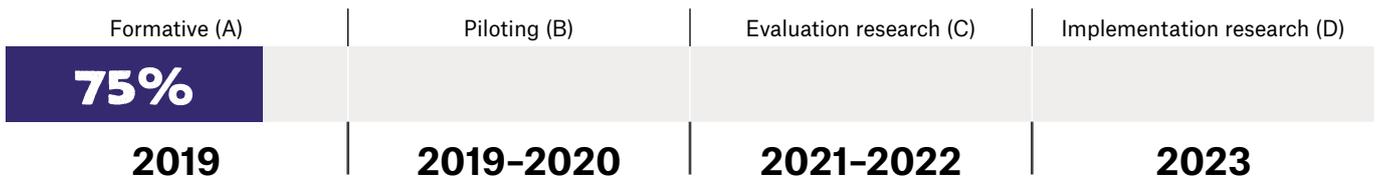
CARE



ACHIEVEMENTS

- An extensive literature review has been conducted to review community-based child protection interventions in low- and middle-income countries
- An intervention manual has been developed drawing on formative research conducted in 2018 in Lebanon. The manual has been tested during a practice-run in Sri Lanka.

PROGRESS



FUNDING

10%

WHY

Protective mechanisms to uphold the safety of children often break down in contexts of humanitarian crisis - leaving children disproportionately exposed to protection risks such as sexual abuse and recruitment into armed groups. Communities play an important protective role for children in contexts of armed conflict - and can help mitigate these risks. Community-level support reaches large groups of children and is low-cost, sustainable and effective. Community-level actors are well placed to support families and children when problems come to light.

HOW

The Community-Driven Child Protection intervention targets the community as a protective layer around children. We will facilitate a process through which the community identifies main protection risks, and develops and implements action plans that target potential sources of risk. Communities will also, where possible, be encouraged to link to formal child protection systems. War Child believes bringing communities together to address child protection issues can serve to repair protective mechanisms damaged by armed conflict.

PROCESS

A Formative

- Conduct systematic literature review to identify the available evidence for community-driven interventions
- Conduct formative qualitative research in Lebanon to inform the development of the intervention
- Develop zero-draft intervention manual outlining the three intervention phases
- Conduct practice run of zero-draft intervention manual in Sri Lanka

B Pilot

- Conduct a structured review of standard instruments to measure the outcomes of the intervention.
- Develop new instruments and a qualitative research methodology for outcomes for which no validated outcome measures currently exist
- Conduct a feasibility study to assess whether or not the intervention is relevant and sustainable. The study aims to identify what, if anything, in the intervention and research protocols needs modification - and how necessary changes can be made

C Evaluation

- Formally evaluate the impact of the intervention on children's perceived sense of protection; knowledge, attitude and behaviour of community members; and the improved quality of both prevention and response to abuse by the community, using a multiple-baseline n=1 design.

PARTNERS & DONORS

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